

Reading Sheet

This Reading Sheet belongs to _____.

THINK: Did I read the words *correctly*, *smoothly*, and *with expression*? How did I do overall?

How did I do the FIRST time I read?



Great!



Pretty well



OK



Needed work

How did I do the SECOND time I read?



Great!



Pretty well



OK



Needed work

How did I do the THIRD time I read?



Great!



Pretty well



OK



Needed work

How did I improve? What could I do to improve further?

cut here

Listening Sheet

This Listening Sheet belongs to _____.

Today, I listened to this person read: _____.

How did my partner improve on the SECOND reading?

- Knew more words
- Read more smoothly
- Read more quickly
- Read with better expression

How did my partner improve on the THIRD reading?

- Knew more words
- Read more smoothly
- Read more quickly
- Read with better expression

Note: The reproducibles on this page are adapted from the work of Koskinen and Blum (1986).

