

## RAFT: Additional Student Work Samples

The samples of student work that follow complement the sample that appears on p. 81 of *Tools for Conquering the Common Core*. All three samples were created in the same fourth-grade classroom.

### SAMPLE 1:

<b>Role</b> Peter Stuyvesant: governor of New Netherland 1647- 1663	<b>Audience</b> Peter's relatives back in the Netherlands
<p>Dear Mom and Dad,</p> <p>I'm having some difficulties governing New Netherland. One of the difficulties I'm having is crime it is so out of control I have to make a police force called Rattle Watch. Another difficulty I have is I have to make a fire safety law, because all the houses are so close together. So if one goes on fire they all do so people have to clean their chimneys by law. But now I'm having a really big problem England is trying to take away our land I want to fight but our walls need repairs and they have more people than us and our weapons don't work the best I might have to surrender.</p> <p>Sincerely, Peter</p>	
<b>Format</b> A descriptive letter	<b>Topic/task</b> Describe the difficulties of governing New Netherland.



**SAMPLE 2:**

<p><b>Role</b> Peter Stuyvesant: governor of New Netherland 1647- 1663</p>	<p><b>Audience</b> Peter's relatives back in the Netherlands</p>
<p>Dear Cousin Jacoby,</p> <p>Being thy govener of New Netherland is terribly hard. First off I have to govern many peoples and they all speak 18 different languages. Also, I'm struggling to strengthen the new colony. I created the five safety laws and the Rattle Rattle watch. The English are tryin' to take our precious land that we tricked the natives into giving us. Lastly, us and England went into war for a second because we surrendered because we were out numbered and they had better wepons. Some of ours didn't even work.</p> <p>Sincerely, Peter</p>	
<p><b>Format</b> A descriptive letter</p>	<p><b>Topic/task</b> Describe the difficulties of governing New Netherland.</p>

