

## Describe First, Compare Second: Example 2, extended version

An extended version of Example 2 from p. 25 of *Tools for Conquering the Common Core* is shown below. This extended version includes the student's completed organizer.

### EXAMPLE 2: Elementary

A third-grade teacher used the Describe First, Compare Second tool to help her students analyze the development of a character over the course of a text (Common Core R.CCR.3). She did this by having them compare Wilbur from Chapter 7 of *Charlotte's Web* with Wilbur from Chapter 15. The Comparison Organizer that one of her students generated is shown below.

How has Wilbur changed from when he was, "Some Pig," in chapter 7 to a, "Radiant," pig in chapter 15?

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#### Comparison Organizer—"Top Hat" Style

Differences	Item or text #1: Chapter 7	Item or text #2: Chapter 15
	<ul style="list-style-type: none"><li>• Wilbur doesn't feel terrific</li><li>• Wilbur is worried about dying</li><li>• Wilbur thinks he is an average pig</li></ul>	<ul style="list-style-type: none"><li>• Wilbur feels radiant</li><li>• Wilbur doesn't feel like he will die</li><li>• Wilbur thinks he is terrific</li><li>• He is confident</li></ul>
Similarities: Wilbur feels like he needs Charlotte for him to live.		
<ul style="list-style-type: none"><li>• He is happy</li><li>• the Zuckermans are proud to have Wilbur as their pig</li></ul>		

